

**Activity - Good Practice Project - Linking the Dots** (*Material - Good Practice Project - Linking the Dots - template*)

**Activity:** build a proposal for a project idea (advanced version). This activity is a more complex project design exercise, oriented to the presentation of proposals for Erasmus+ Programme funds.

**Time:** 60 minutes.

**Material:** printed template, pens or computers.

**Description:** this activity can be conducted individually or in groups if people share the same or similar interests and goals. Give freedom to the participants to work alone, or in groups and to choose topics of interest to them. It can be used with people who have some experience in project proposal design.

| <b>Good Practice Project - Linking the Dots</b>   |  |
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| Which <b>Key Area</b> have you picked?  |  |
| For which reasons do you deem this Key Area more <b>important</b> than the others? Please specify the main <b>issues and needs</b> affecting young people in this Key Area.   |  |
| Taking into account what you've written here, try to <b>develop your project proposal</b> . Please specify: <ul style="list-style-type: none"> <li>• The main <b>objectives of the project</b></li> <li>• Your <b>target group</b> and <b>location</b></li> <li>• The kinds of <b>partners</b> you want to involve (<i>e.g. NGOs, local authorities, educational institutions, private stakeholders, etc.</i>)</li> </ul> How do you intend to use the <b>YouthMetre</b> for your project?<br>How could the <b>YouthMetre</b> e-tool be supportive in the achievement of your objectives? |  |
| <b>Impact:</b> Which tangible results would you like to achieve ( <i>e.g. new competences, better knowledge, higher awareness, improved participation, economic relief, self-sustainable outputs, etc.</i> )?<br>How can you ensure a positive impact on the individuals in your community?   |  |
| <b>Transferability:</b> Do you believe the results produced by the project could be clearly implemented in other contexts and benefit other sectors different from the ones involved during the implementation of the activities?   |  |
| <b>Innovation:</b> To what extent can the envisaged chain of activities be considered as innovative and original?   |  |
| <b>Communication:</b> How do you intend to communicate with your project partners and other relevant stakeholders?<br>What about the dissemination phase ( <i>i.e. final communication activities involving a wider audience</i> )?   |  |
| <b>Financial Management:</b> Try to draft a provisional budget comprehensive of all the activities you want to carry out.<br>How would you ensure fair management of your project budget?   |  |

| <b>The Main Criteria to be categorized as Good Practice</b>     |  |
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| <b>Impact</b>   | has a strategic relevance and effectiveness in achieving a specific objective, it has a positive impact on individuals and/or communities.   |
| <b>Transferability</b>  | the results produced by the project can be clearly implemented in other contexts and benefits other sectors different from the ones involved during the implementation of the activities. The project is replicable and adaptable to other situations and/or entities.   |
| <b>Sustainable (environmentally, economically and socially)</b> | there is adequate / credible evidence that the project methods and results will be maintained after funding has ended (i.e. integrated in the management / pedagogical framework of the participating organisations) and will reach new audiences. It should meet current needs without compromising the ability to address future ones. |
| <b>Communication</b>  | the project activities and its results can be clearly understood by a wide public and have a visible presence.   |
| <b>Gender sensitive</b>   | Men and Women should be equally involved in the process.   |
| <b>Financial Management</b>                                     | the project has been managed in a correct way by the beneficiary from a financial point of view <sup>1</sup> .   |

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<sup>1</sup> European Commission; Erasmus+ Selection of good practice examples: guidelines for NAs; 23/04/2015.